



# SUNRISE

CHILDREN'S FOUNDATION

Education and Nutrition  
Bright from the Start



# EARLY HEAD START 2020 - 2021 ANNUAL REPORT

# SUNRISE CHILDREN'S FOUNDATION

EHS ANNUAL REPORT  
2020-2021

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Helping children fulfill their potential of safe, healthy and educated lives. SCF delivers a full scope of services from birth to five and provides a comprehensive continuum of care to ensure that children in Nevada have a chance at success.



**Early Head Start offers comprehensive child development and family support services to low-income and underserved populations including expecting mothers, infants, toddlers and their families.**

Our Early Head Start Learning Centers focus on:

- promoting infant and toddler health and development
- fostering positive family relationships
- supporting parents as the primary decision makers and nurturers of their children.

Our various Home Visiting Programs also help parents to engage their children in daily learning activities that promote literacy and school readiness. Parent Educators conduct year-round sessions to enable the children to enter school ready to learn and with the ability and confidence to succeed.



## Administrative Team



**Dave**  
Executive Director



**Tiffany**  
Education Programs Director



**David**  
WIC Program Director



**Candice**  
Project Specialist



**Aroune**  
Fiscal Director



**Kristen**  
Human Resources Director



**Cindy**  
Sr. Manager of EHS Program Operations



**Yesenia**  
HR Manager

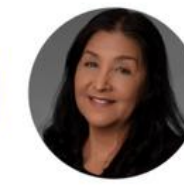
## Managers



**Kathleen**  
Childcare Partnership Manager



**Denise**  
Family Services Manager



**Sylvia**  
EHS Mental Health & Disabilities Manager



**Lourdes**  
Education Manager



**Erica**  
Health & Nutrition Manager



**Karla**  
ERSEA Manager



**Nicole**  
Education Manager



**Trina**  
Assistant Family Services Manager

# MEET OUR LEADERSHIP TEAM

SCF employees approximately 130 Early Head Start teachers, parent educators, family advocates, center directors and assistant directors, health, mental health, disabilities and education managers and specialists, program assistants, and many more.

The 2020-2021 program year saw a wave of staff turnover due to the impact of Covid 19.

## Board of Directors

The Sunrise Children's Foundation is honored to have such an accomplished and dedicated board. Our members are exemplary Las Vegas citizens who share our great passion for the health and education of children in our community.

### Executive Board of Directors

**Lori Soren**

Chairperson of the Board

**Brandee Wade**

Treasurer of the Board

**Maximilien Fetaz, Esq.**

Secretary of the Board

**Lindsay Diamond, PhD**

Immediate Past Chair of the Board

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**Denise Mora**

**Jamie Prosser**

**Jennifer Bradley**

**Kaleo Curtis, CPA**

**Melanie Maviglia**

**Monica Plaxton-Garin, Esq.**

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Founding President & CEO

**Ann Lynch**

Co-Founder

**J. Parker Kurlinski, M.D.**

Co-Founder

**Michael E. Minden**

**Victor Salerno**

# SERVICES TO CHILDREN AND FAMILIES



Sunrise Children's Foundation (SCF) Early Head Start programs provide a full scope of services to children from birth to age three, and helps expecting families in preparing for healthy early childhood development. SCF uses a variety of services and modalities to help children and families prepare for long-term growth in a variety of developmental fields, and to ready them for future education experiences. By providing a comprehensive continuum of care, SCF gives families opportunities to accomplish child development goals, improve family relationships, and immerse families in different aspects of their community.

SCF's Early Head Start program receives funding for up to 258 children and their families, with 144 of those positions being supported through Center-Based programming, and 114 of the positions being supported through Home Visiting programming. Families that are enrolled in the Center-Based program receive full-day and full-year care at one of SCF's child development centers. These centers focus on promoting infant and toddler health and development, fostering positive family relationships, and supporting parents and guardians as the primary decision makers in their child's life. The Early Head Start centers provide nutritious snacks and meals throughout the day, and access to diapers, wipes, and other child care materials. Each center's staff members are trained and qualified to provide families with safe and reliable services.

Through the Home Visiting program, SCF provides families with weekly home visits that are performed by trained home visitors and parent educators. The visits occur at least 46 times each year, and they last approximately an hour and a half. On a bi-monthly basis, the Home Visiting program offers small and large group socializations that allow parents to express concerns or ask questions to further the program's efforts. The program's parent educators help parents and guardians to engage in daily learning activities with their children to promote positive learning and family outcomes. Parent educators maintain year-round communication and learning sessions with families and their children up to the age of three to ensure that the children are school-ready and positioned for success in their later years.





# OUR IMPACT

In the 2020-2021 program year, Sunrise Children's Foundation was able to serve 270 families in the Southern Nevada area comprised of 314 children between the ages of 0-3 years old. Center-Base and Home-Base programming were able to operate 18 and 11 classrooms respectively. With 33 infant and toddler classroom teachers and 10 home visitors on staff, SCF utilized research-based methods to foster the learning experience of children while still meeting the specific needs of each family during the 2020-2021 program year. SCF's continues to advance their network of professionals and community partnerships to gather and analyze data that informs the organization on what changes may be necessary to improve ongoing operations, increase service capacities in different fields, and grow outreach efforts in the Southern Nevada community.

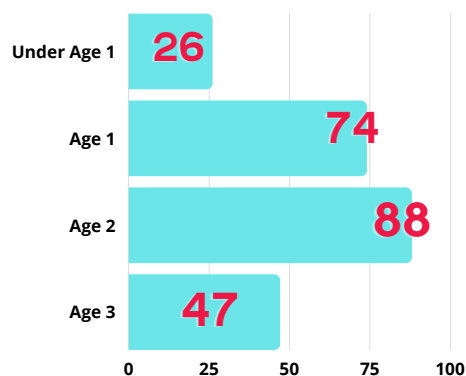


**SCF EHS CH GRANT**  
**AGE GROUPS SERVED**



During the program year, SCF had 117 children returning for their second year, and 51 returning for three or more years with the EHS program. The variety in age groups served, along with returning children, allowed SCF to create a curriculum that addressed the specific learning needs of each child, and retain families to provide them with resources that contribute toward overall family growth and wellness. SCF strives to be an accessible and effortless experience for families in order to remove the barriers of access to early childhood learning.

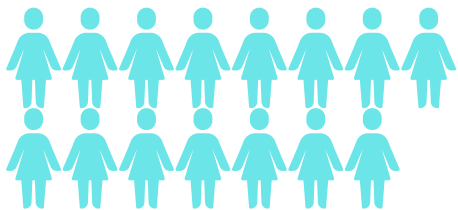
**SCF EHS HP GRANT**  
**AGE GROUPS SERVED**



During the program year, SCF was able to serve 15 pregnant women that were enrolled. Women in the program were provided with a range of services like pre- and post-natal information, educational materials, guidance on various forms of treatments, SCF program options for their newborn, and other services that contribute to a healthy postpartum period and infant development. By creating opportunities for engagement and monitoring health among pregnant women, SCF can support a child's development from the prenatal period to school age. Although there was a decrease in pregnant women served this program year as a result of the COVID-19 pandemic, SCF was able to maintain operations to the best that restrictions would allow so that families could continue to have a support system present.



15 PREGNANT  
MOTHERS  
SERVED



SERVICES TO ENROLLED PREGNANT WOMEN

All the pregnant women that received Early Head Start services remained with the program until the birth of their child. Among the pregnant women enrolled and served during the program year, 13 women subsequently enrolled their infant into the program.

By empowering and educating women throughout the duration of their pregnancy, SCF prepares mothers to be proactive and involved in seeking out the programs and services necessary to ensure that their children are given the highest form of care and support from the moment they are born. SCF continues to increase its outreach efforts for pregnant mothers to ensure that assistance is provided through all aspects of a child's life.



# LOCATIONS

## ★ CCP - BRING'EM YOUNG ACADEMY

2 CLASSROOMS  
16 CHILDREN

## ★ CCP - SOURCE ACADEMY

2 CLASSROOMS  
16 CHILDREN

## ★ CCP - STONE BRIDGE LEARNING ACADEMY

2 CLASSROOMS  
16 CHILDREN

## ★ CCP - THE HILLS PRESCHOOL

6 CLASSROOMS  
48 CHILDREN

## ★ NORTH LAS VEGAS CAMPUS

5 CLASSROOMS  
40 CHILDREN

## ★ EAST CAMPUS

4 CLASSROOMS  
32 CHILDREN

## ★ CITY IMPACT CAMPUS

2 CLASSROOMS EXP - 1 CLASSROOM SCF  
24 CHILDREN

## ★ NORTHWEST CAMPUS

4 CLASSROOMS  
32 CHILDREN

## ★ BOULDER CAMPUS

1 CLASSROOMS  
8 CHILDREN

## ★ SPRING VALLEY CAMPUS

4 CLASSROOMS  
32 CHILDREN

## ★ DESERT ROSE CAMPUS

2 CLASSROOMS  
16 CHILDREN

## ★ HENDERSON CAMPUS

3 CLASSROOMS  
24 CHILDREN

## ★ WEST CAMPUS

3 CLASSROOMS  
24 CHILDREN

## ★ Education Center

10 HOME VISITING CLASSROOMS  
114 CHILDREN

# 10

Home Visiting  
CLASSROOMS  
114 Children

SCF Education Center

# 7

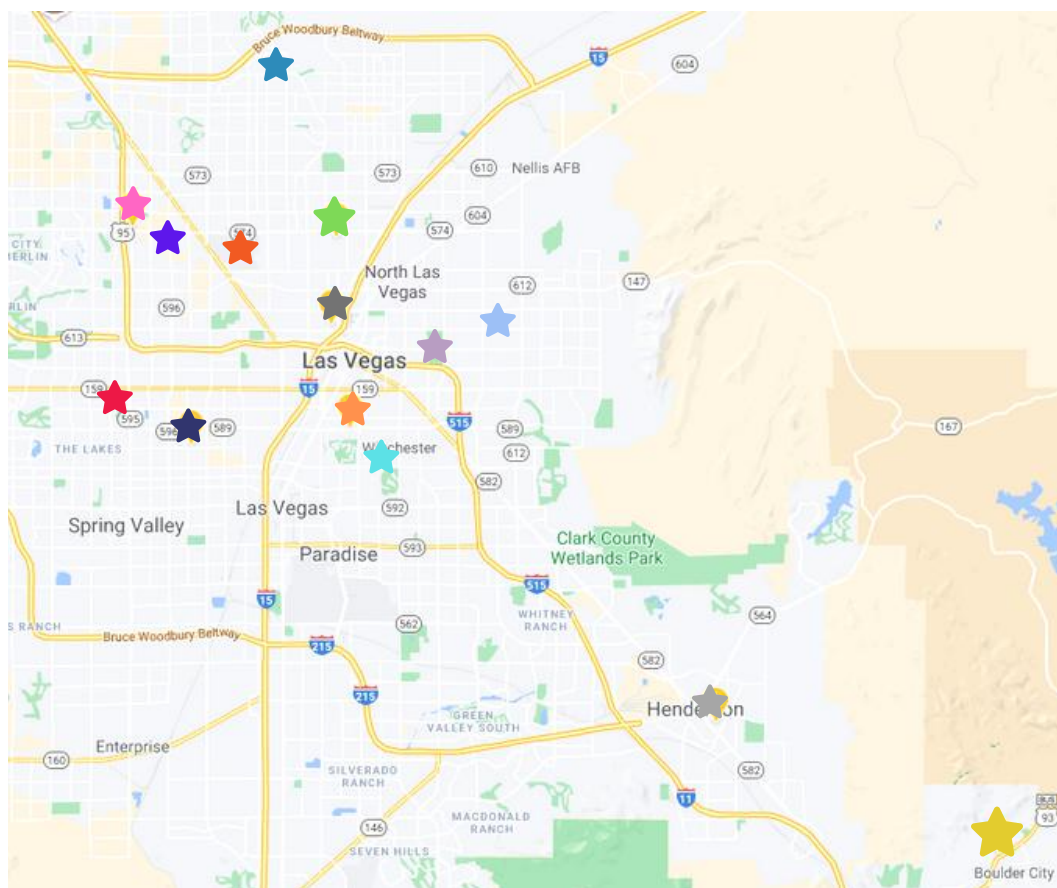
SCF EHS Child  
Development Centers  
17 Classrooms  
144 Children

# 4

EHS Child Care  
Partnership  
(CCP) Centers  
12 Classrooms  
96 Children

# 3

EHS Expansion Child  
Development Centers  
11 Classrooms  
88 Children





564

CHILDREN  
SERVED

15

PREGNANT  
WOMEN  
SERVED

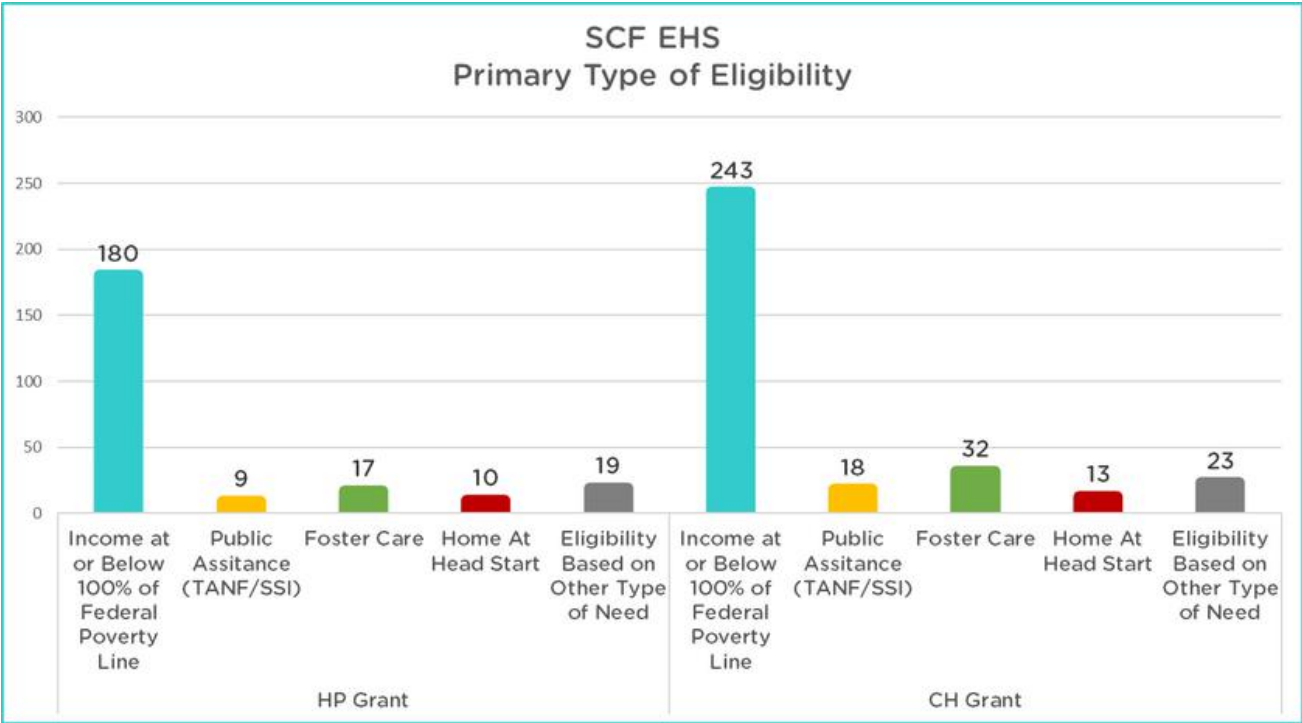
480

FAMILIES  
SERVED

# Primary Type of Eligibility

Our CCP/EXP centers (HP Grant) served 235 children (210 families) during the 2020-2021 Program Year. Of those families, 180 (76%) received income at or below 100% of the federal poverty level, 19 (8%) were eligible based on another type of need, 17 (7%) were foster families, 10 (4%) were Home at Head Start families, and 9 (4%) received public assistance.

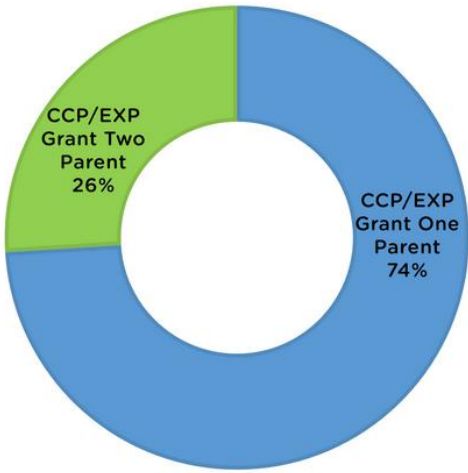
Our EHS grant (CH Grant) served 329 children (270 families) during the 2020-2021 Program Year. Of those families, 243 (74%) received income at or below 100% of the federal poverty level, 32 (10%) were foster families, 23 (7%) were eligible based on another type of need, 18 (5%) received public assistance, and 13 (4%) were Home at Head Start families.



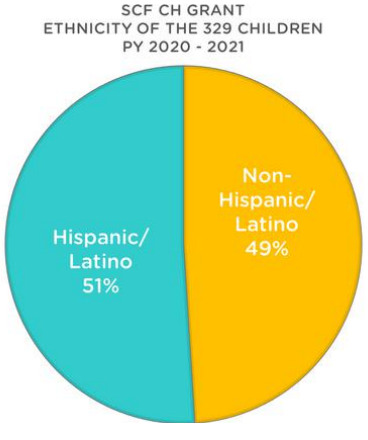
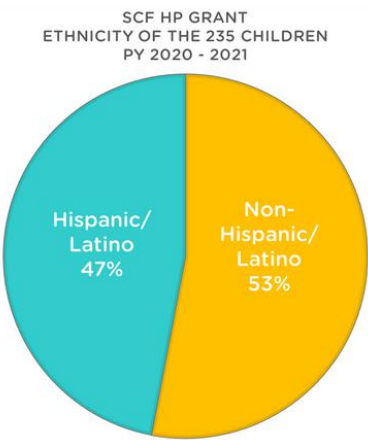
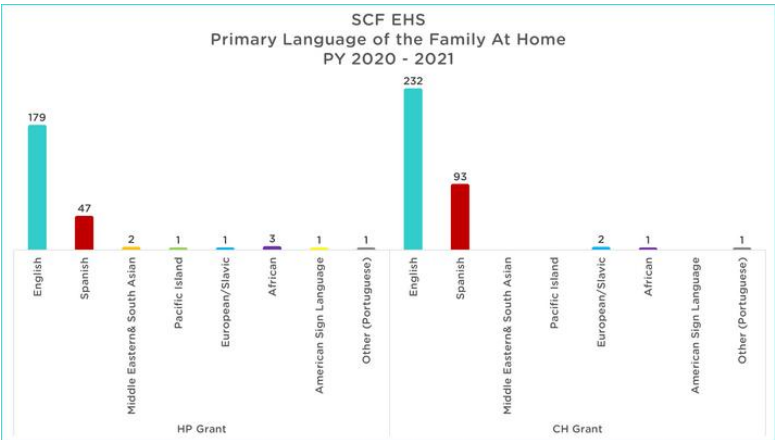
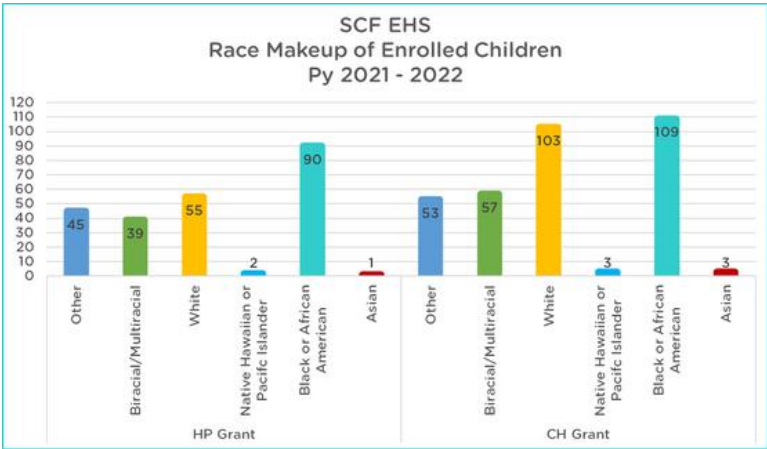
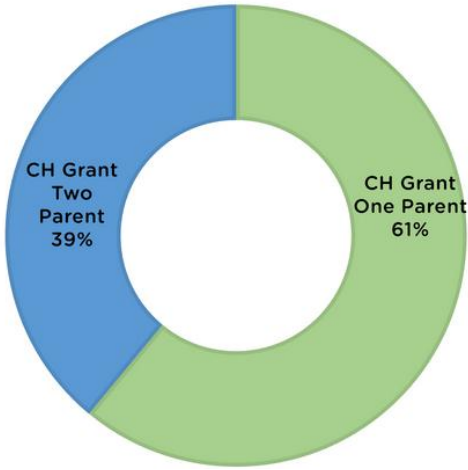


# ENROLLMENT

Of the 210 families served in the HP Grant, 156 (74%) were a one parent household and 54 (26%) were a two parent household.

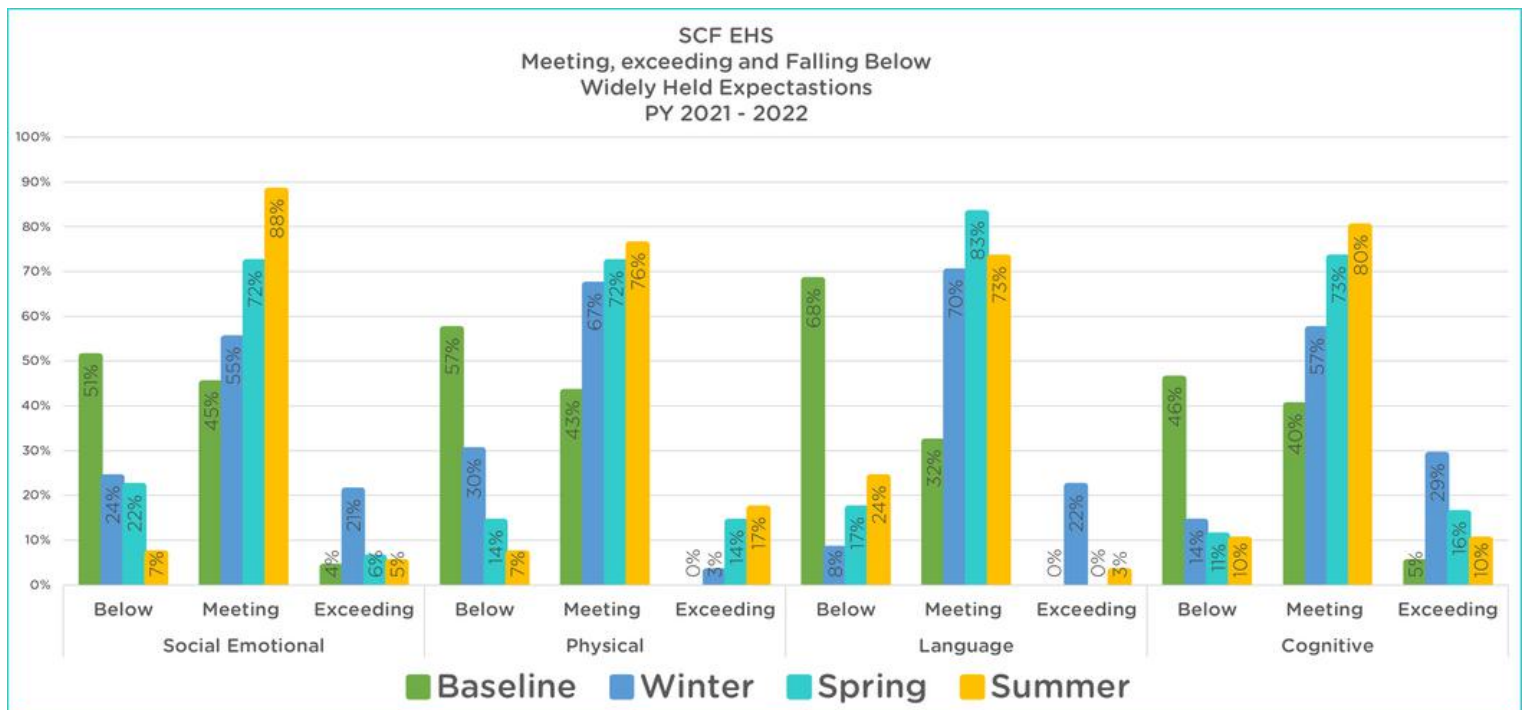


Of the 270 families served in the CH Grant, 166 (61%) were a one parent household and 104 (39%) were a two parent household.



# Infant Toddler School Readiness

At the beginning of the school year during our first baseline checkpoint period, teaching team members gathered observations and entering in Teaching Strategies Gold for all the virtual children who were attending regular virtual home visits. After the second checkpoint period (Winter), we had realized that we were not capturing the data accurately to differentiate between those children who returned to in-person services and the children who were receiving virtual services. In October, we started off with a total of 46 children attending in person, by the end of the year the numbers fluctuated as we opened more centers.



Our goal is that, at minimum, 75% of all our children will Meet the widely held expectations. We can see by the Summer checkpoint (end of program year) 88% of all our children were meeting the widely held expectations in Social Emotional development, 76% in Physical development, 73% in Language and 80% in Cognitive.

CUMULATIVE PROGRAM ENROLLMENT

For the 20-21 PY SCF Disabilities and Mental Health supported a total of 100 children. Of those 50 we enrolled under our HP Grant and 50 were enrolled under our CH Grant. For our CH Grant 42 children had IFSPs, 1 had an IEP and 2 had a specific diagnosis that required a Special Care Plan (SCP) Meeting, but no IFSP, and 5 children received mental health support. For our HP Grant 38 children had IFSPs, 2 had an IEP and 3 had a specific diagnosis that required a SCP Meeting, but no IFSP, and 7 received mental health support.

13.7%

Of our CH Grant Children enrolled had either an IFSP or IEP.

5

CH Grant Children received Mental Health supportive services

17%

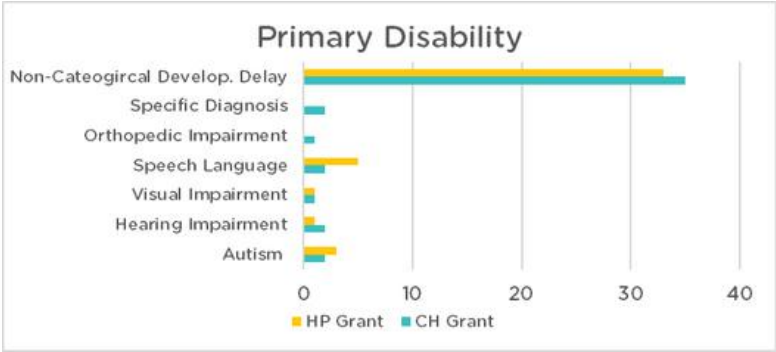
Of our HP Grant Children enrolled had either an IFSP or IEP.

7

HP Grant Children received Mental Health supportive services

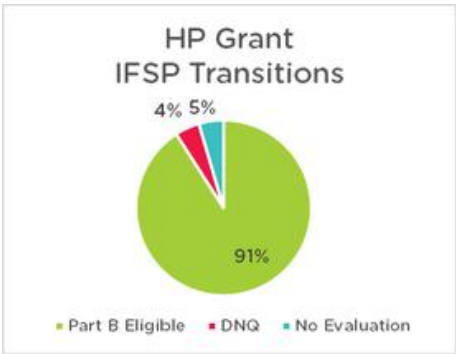
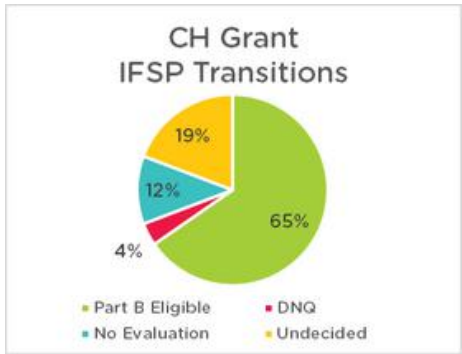
PRIMARY DISABILITY

During the 20-21 PY SCF had a total of 88 children enrolled with an IFSP or IEP, the cluster bar chart to the right shows a breakdown of the child's primary diagnosed disability.



PART C TO PART B TRANSITIONS

SCF provides additional transition support services for children with IFSPs. For the 20-21 PY SCF had a combined total of 48 children with an IFSP enrolled who reached transition age.



All but 4 children received comprehensive evaluations by Child Find, our LEA, Clark County School District; 37 were found eligible for services under Part B, 2 Did not Qualify (DNQ), and 5 had not made a decision on services to be continued.

COVID-19 Challenges for Disabilities and Mental Health:

- During the 20-21 PY SCF continued to have difficulty obtaining current IFSPs for both existing and new participants.
- Approximately 52% of children who were of transition age turned 3yrs before receiving a comprehensive evaluation from Child Find, our LEA, whom did not resume conducting comprehensive evaluations until March 2021.
- Additionally, SCF had a total of 7 children who were previously found eligible for services under Part C of IDEA opt out of services related to the IFSP due to virtual sessions not working out.

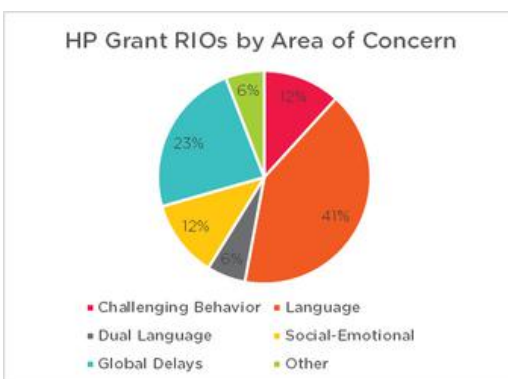
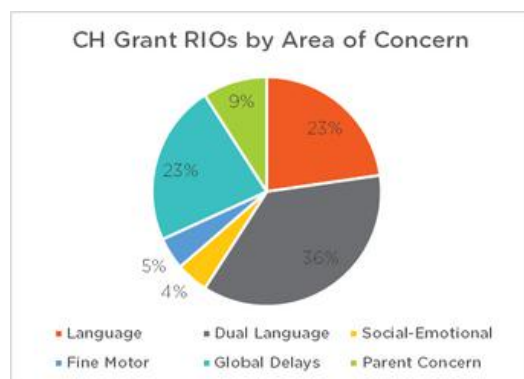
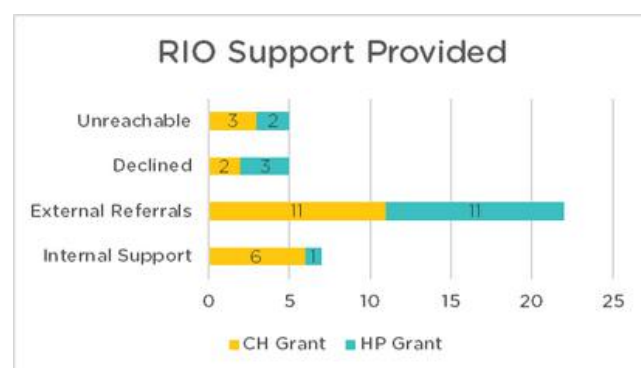
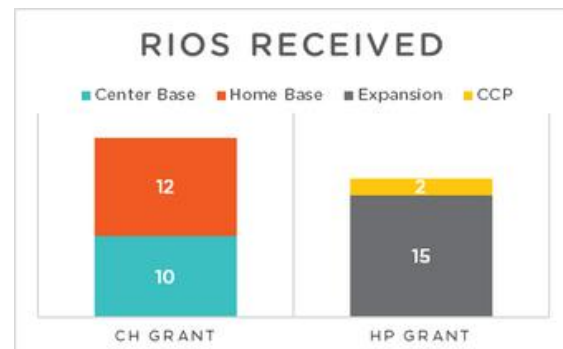


## REFERRALS: INTERNAL AND EXTERNAL REFERRALS

### REQUEST FOR INTERNAL OBSERVATION

For the 20-21 PY SCF had a total of 39 Requests for Internal Observations (RIOs), teacher and parent educator staff seeking additional supportive services from Disabilities and Mental Health. We received 22 (56.5%) from our CH Grant sites and 17 (43.5%) from our HP Grant sites.

Of the 39 RIOs received 7 (18%) resulted in internal support offered to both staff and families, but did not result in an external referral. 22 (56%) resulted in an external referral to one of the following provider types: Part C Nevada Early Intervention Service (NEIS), Part B - CCSD/Child Find, and Pediatrician or Specialist. 5 (13%) declined a referral or other additional supports from Disabilities and Mental Health and 5 (13%) families were unreachable.

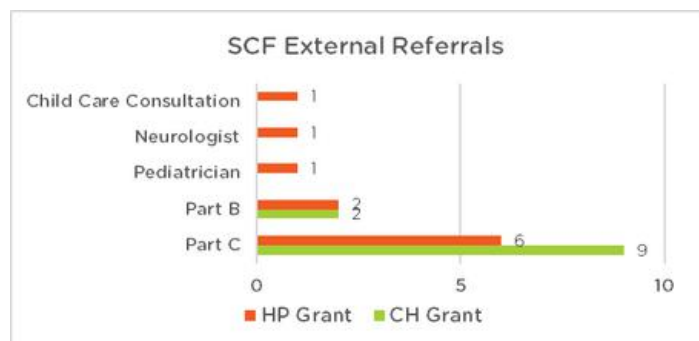


Additionally, the pie charts to the left provide a break down of the primary area of concern that was exhibited, or reported, by staff or parents of children for the RIOs that were received by Disabilities and Mental Health.

### EXTERNAL REFERRALS

Of the 22 external referrals resulting from RIOs 15 were NEIS - Part C, and 4 were to CCSD/Child Find (Part B), 1 was to a pediatrician, 1 was to a neurologist and 1 was to Child Care Consultation for Mental Health Services.

In addition, 11 of the referrals to NEIS resulted in the child being found eligible to receive services under Part C. The four who were referred to CCSD/Child Find were still pending evaluations at the end of the 20-21 PY.



# COACHING

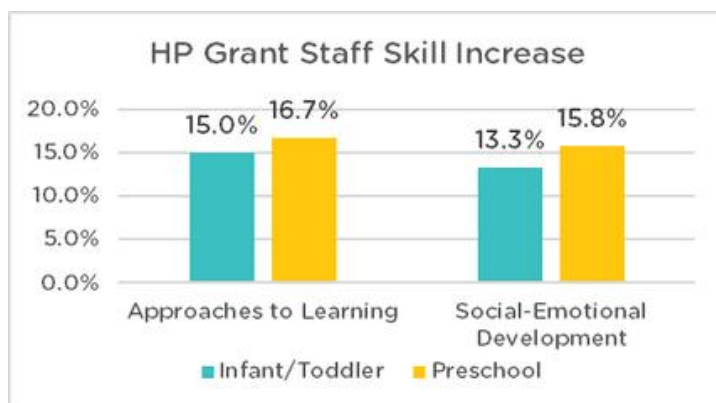
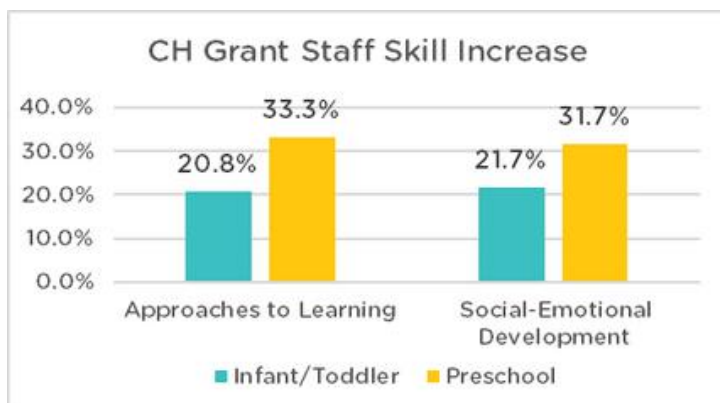
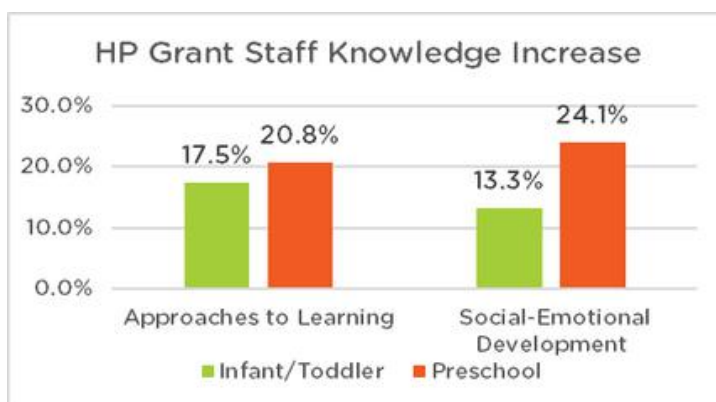
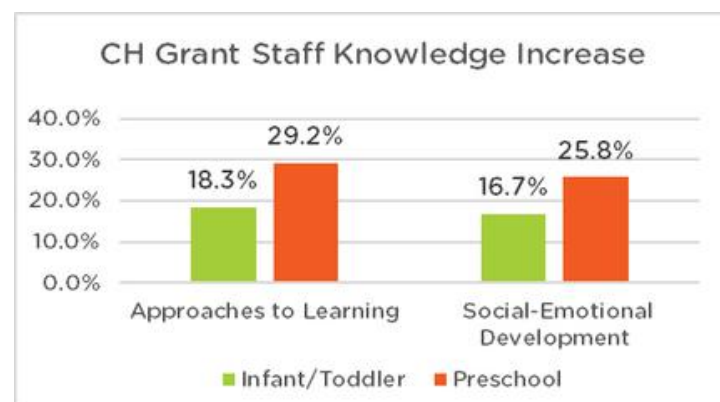
## TRAINING AND PROFESSIONAL DEVELOPMENT

### ELOF PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT SURVEY

The Early Learning Outcomes Framework Professional Development Needs Assessment Survey (ELOF PDNA) was administered to our educators (center base Teachers and home base Parent Educators) in October 2020. They were asked to 'rate both their knowledge of children's development and their skill in supporting children's development in each of the ELOF sub-domains' with the highest score of 3 = strong knowledge/skills and the lowest score of 0 = no knowledge/skills. The survey results and information gathered were used to plan ELOF-related professional development, a 2-part training on "The Impact of Trauma". Teachers and Parent Educators were invited to participate in the training which focused on the two specific domains of "Approaches to Learning" and "Social and Emotional Development".

During the 20-21 PY the Disabilities/Mental Health and Coaching Team conducted a total of five 2-part training sessions, during the course of the months December 2020 - June 2021, with a total of 71 participants across both grants. The results were used in a comparative analysis of the pre- and post-training surveys to measure the increase in both knowledge and skill for "Approaches to learning" and "Social and Emotional Development".

### SCF STAFF ELOF SURVEY RESULTS



# HEALTH AND NUTRITION

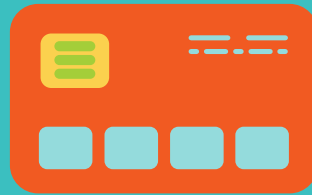
## AT THE END OF THE 2020-2021 PROGRAM YEAR,

CH Grant	HP Grant
97%	100%

of children had an ongoing  
source of continuous,  
accessible health care

CH Grant	HP Grant
92%	96%

of children had an ongoing  
source of continuous,  
accessible dental care



CH Grant	HP Grant
96%	98%

of children had health insurance

### Health Care

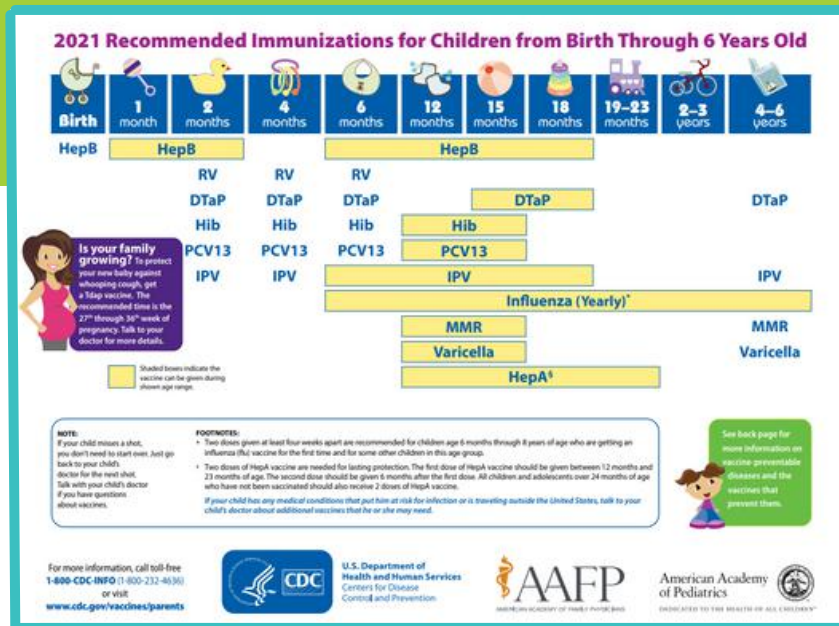
During the 2020-2021 Program Year, the majority of children had health insurance and an ongoing source of health care (medical home) and dental care (dental home), which increased from the beginning to the end of enrollment. The number of all children who were up-to-date on a schedule of age-appropriate health care increased from 57% at the beginning of enrollment to nearly 72% at the end. Of the children with health insurance, 93% of them had Medicaid. Medicaid coverage includes both a medical home and dental home, and follows the EPSDT (Early and Periodic Screening, Diagnostic and Treatment) schedule, ensuring benefits for children under 21 years of age through age-appropriate health care services.

Children with special health care needs received virtual care plan meetings to go over their health or nutrition accommodations. There were 15 total health or nutrition care plans completed in the 2020-2021 program year.



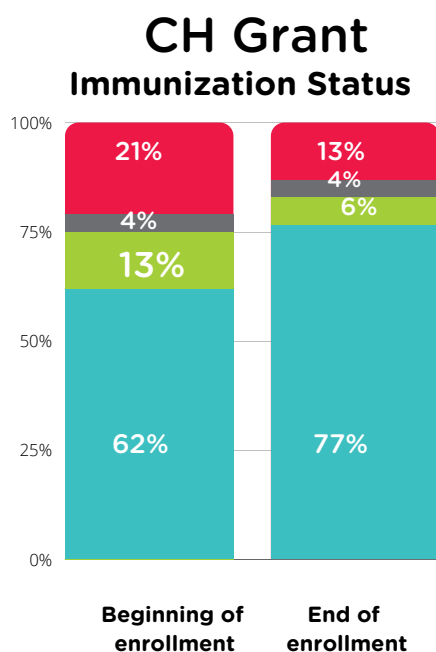
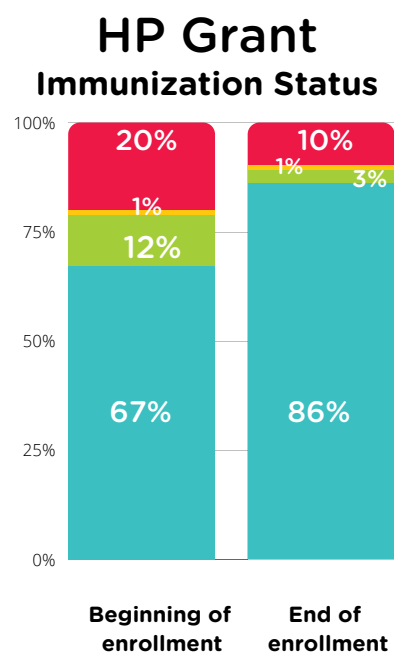
# IMMUNIZATIONS

As a childcare facility, Sunrise Children's Foundation must also follow the Nevada childcare licensing statutes and regulations, including but not limited to NRS 432A.230: Certificate of immunizations to admission to child care facility as well as the Head Start Program Performance Standard 1301.42(b)(i).



For the prior program year, the COVID-19 pandemic affected immunization statuses. Though 2020-2021 numbers did not reach pre-pandemic levels, immunizations slowly started to increase as families felt more comfortable going to the doctor's office and as more families resumed in-person services. From the beginning to the end of the 2020-2021 program year, children that were complete on all immunizations appropriate for their age increased nearly 15%, going from 62% to 77%; in turn, the number of children past due on immunizations or children not receiving all appropriate immunizations (up-to-date) decreased.

Resources, from information on safety practices in doctor's offices to resources on free, local immunization clinics, were shared to families to help alleviate some of the concerns.



#### Complete for age

Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age

#### Up-to-date all possible for age

Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age

#### Past due

Number of children who are outside the recommended age/time range to receive immunizations

#### Exempt

Number of children who meet their state's guidelines for an exemption from immunizations

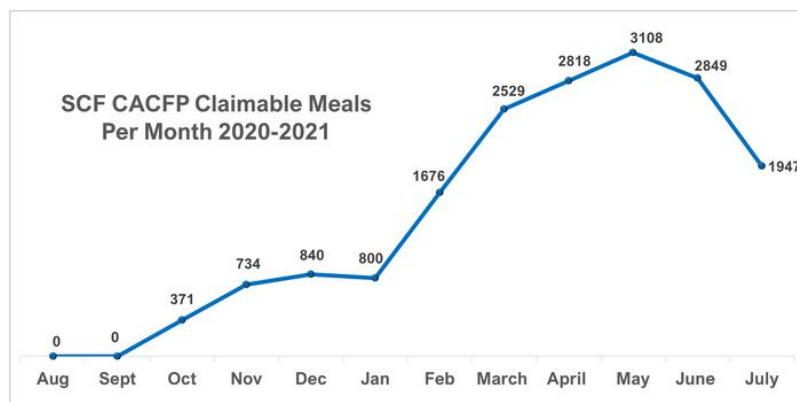
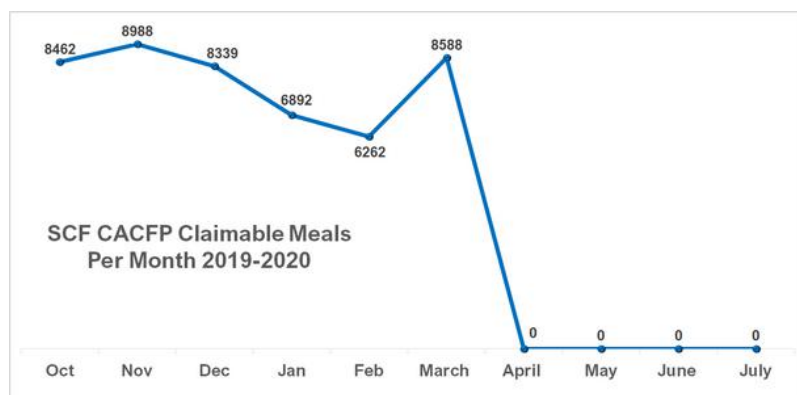


## Child and Adult Care Food Program (CACFP)

The Child and Adult Care Food Program (CACFP) provides nutritious meals and snacks to eligible children and adults enrolled for care in participating childcare centers, day care homes, adult day care centers, after school programs, and emergency shelters. It is a federally-funded program that provides reimbursements to such centers.

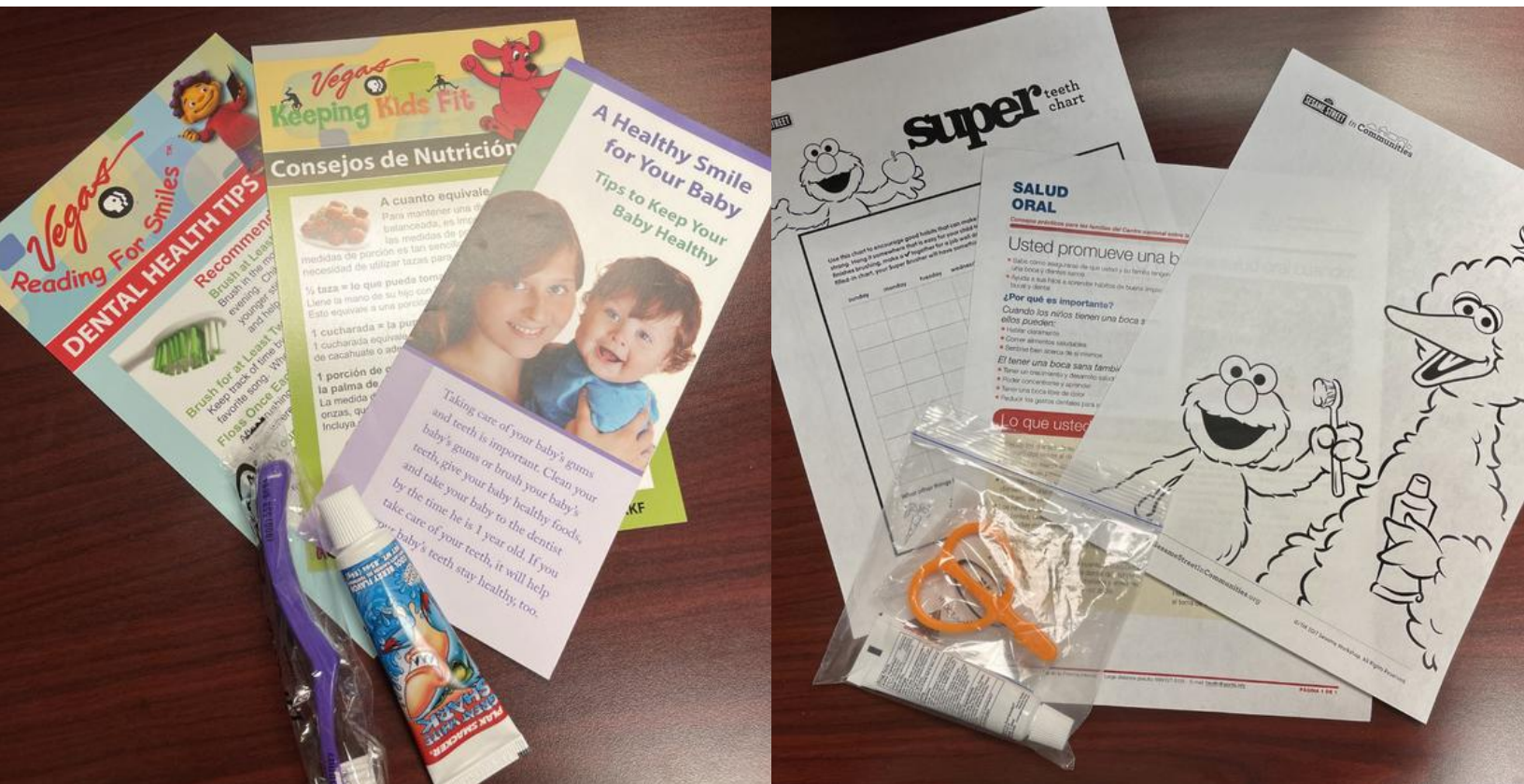
All children, ages 0 to 3, that are enrolled at an SCF center, or our Child Care Partnership center, are eligible to receive free meals and snacks through our CACFP program. During the 2020-2021 school year, SCF served approximately 17,672 reimbursable meals. These numbers began to climb as SCF centers re-opened and children returned to on-site services; all centers previously closed in mid-March 2020, and some centers re-opened starting in October 2020. Numbers gradually increased, but did not reach pre-pandemic levels. Not only were the centers not at full enrollment, not all of the classrooms in the centers re-opened. The program anticipates that the number of claimable meals will continue to increase when enrollment of in-person children returns to full capacity for the 2021-2022 year.

During the peak of the COVID-19 pandemic, Sunrise Children's Foundation identified that there was a gap in nutritional services for families with children ages birth to 3 years old. Many families with children, who once received in-person services and were no longer able to attend due to the closures, experienced financial hardships as they needed to purchase infant formula and food themselves. The staff at SCF worked to fill this gap by providing families with infant formula and food during the pandemic, ensuring that children's nutritional needs were continuing to be met.



# Oral Health

Per the Head Start Performance Standard 1302.43, grantees must promote effective oral health hygiene by ensuring staff assist children with brushing their teeth with toothpaste containing fluoride once daily. However, due to COVID-19, Sunrise Children's Foundation stopped this daily practice as it was considered a high-risk activity per the Southern Nevada Health District. Instead, dental health kits - consisting of an age-appropriate toothbrush, toothpaste with fluoride, and oral health information or activities - were sent out to in-person families in December 2020 and April 2021. Nearly 200 kits were given total. Nearly 300 Homebase children were given bibs and toothbrushes at the end of the program year; these items were donated from the Nevada Childhood Lead Poisoning Prevention Program.

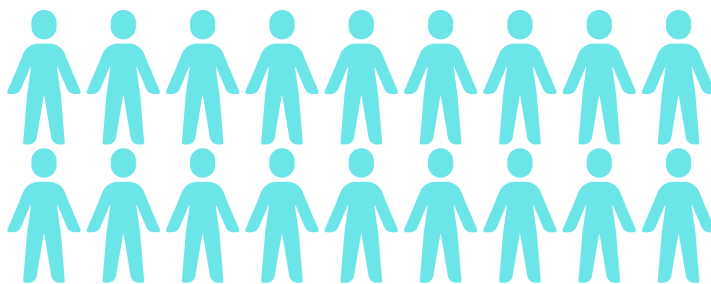




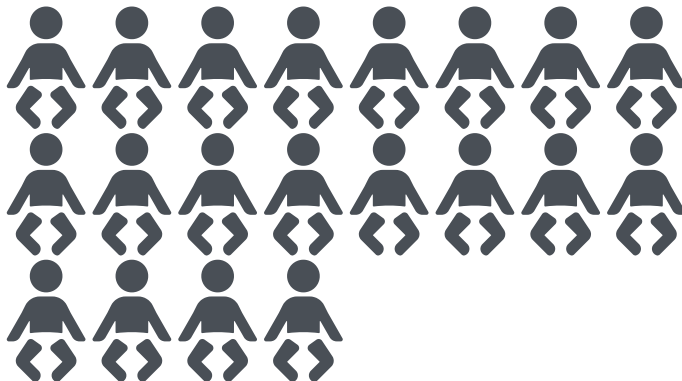
# HOMELESSNESS AND FOSTER CARE



During the program year, SCF provided 18 families that were experiencing homelessness with various services aimed to improve different aspects of the family's day-to-day living. Among those families, 20 children that were experiencing homelessness were served. 8 families experiencing homelessness were able to acquire housing during the enrollment period. By identifying the specific needs of each family through various forms of interviews and assessments, SCF has been able to facilitate a child's development through challenging times and equip families with the tools needed to improve their living conditions and day-to-day experiences.



**18 FAMILIES  
SERVED THAT  
WERE  
EXPERIENCING  
HOMELESSNESS**



**20 CHILDREN  
SERVED THAT  
WERE  
EXPERIENCING  
HOMELESSNESS**

41 of SCF enrolled children were in foster care at some point during the program year. Among enrolled children, 32 were referred to Head Start or Early Head Start services by child welfare agencies. By addressing homelessness and foster care outcomes, the organization will stand out as the recommended provider of choice for child welfare services. SCF strives to be a reliable pillar of child care and education for families going through uncertain conditions.

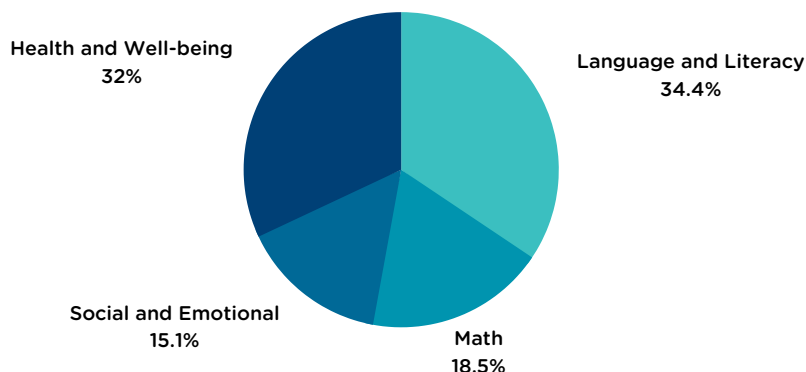


# PARENTING CURRICULUM

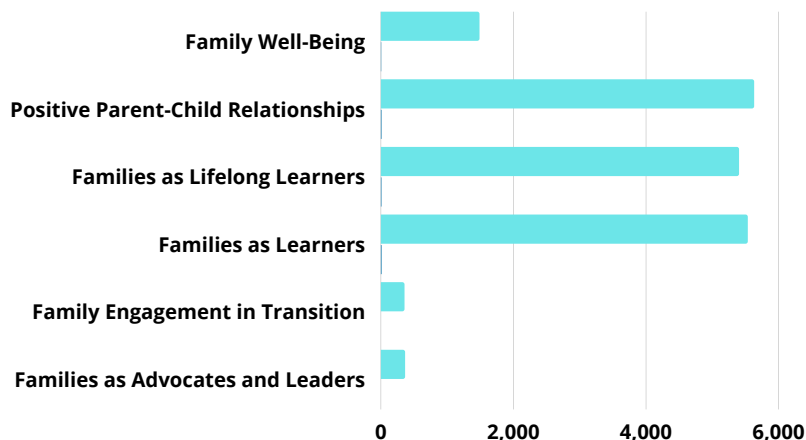
Sunrise Children’s Foundation uses various learning curriculums to engage with families. With several curriculums being utilized for specific service offerings, SCF diversifies the ways in which child development and family engagement occur. SCF found success in maneuvering through the limited conditions set by the global pandemic and provided learning options on digital platforms to bring the learning experience to families and their children in a safe and consistent way. By creating opportunities for engagement, SCF met various family needs and established partnerships that will benefit the children for years to come.

SCF’s used the ReadyRosie learning platform to track over 13,000 learning outcomes for child development, and over 18,000 family outcomes that facilitate progress with family growth and engagement. Through learning outcome events, children build skills in different developmental fields. Family outcomes assisted SCF parents and guardians with developing personal and professional skills that yield sustainable changes for families. 316 users were connected to ReadyRosie classrooms where 293 custom video playlists were distributed to address specific learning and development issues. With over 3,000 cumulative ReadyRosie views in the program year, SCF extended its reach in child learning and addressed barriers to early childhood development.

## LEARNING OUTCOMES



## FAMILY OUTCOMES



# FAMILY ASSESSMENT

During the program year, SCF used Parent Gauge to conduct 703 interviews, with 465 of them being in the first round and 238 of them in the second round. On a scale from 1 to 5, with 1 representing a low level of performance or satisfaction and 5 representing high levels, SCF's Parent and Program scales were above a 4 rating. These values help SCF in understanding where perceptions and expectations are and allow each department to customize aspects of the program experience to meet family needs. With 25 question prompts in the interview, and numerous filter options available for reports, SCF was able to extract and apply both quantitative and qualitative data into organization practices.

## PARENT SCALE



**4.45**

## PROGRAM SCALE



**4.4**

SCF was able to implement different program services to improve family outcomes, many of which were educational or created opportunities for personal and professional development within the family. 242 families received at least one form of program assistance over the course of the program year. The program offerings consisted of nutrition, health, and relationship education, prevention and learning programs for substance use, guidance on reaching third party services, and others that improve outcomes for the child and their family. With 17 categories of program services that SCF can offer each family, the organization can continue to help families in positively progressing in their goals.





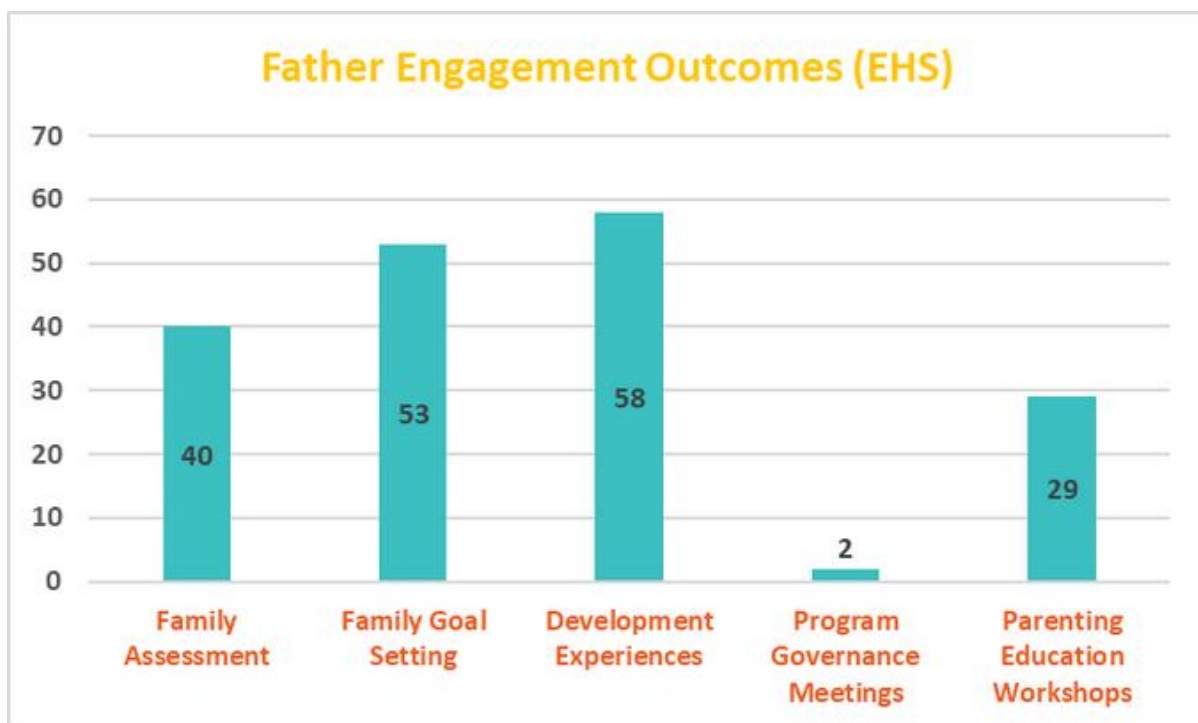
# FATHER ENGAGEMENT

## HEAD START PROGRAM PERFORMANCE STANDARD:

131302.50 Family engagement.

(a) Purpose. A program must integrate parent and family engagement strategies into all systems and program services to support family well-being and promote children's learning and development. Programs are encouraged to develop innovative two-generation approaches that address prevalent needs of families across their program that may leverage community partnerships or other funding sources.

SCF strives to engage with fathers and empower them as role models and essential advocates for their children. Whether individuals are recognized as biological fathers, adoptive fathers, or stepfathers, these individuals are given resources, support, and opportunities to best serve the needs of the family. Among all families, SCF (EHS) had fathers and father figures engage in 182 activities over the program year. Father engagement enhances the Early Head Start experience by unlocking additional strategies to connect with children and build cohesiveness in the family structure.





# FATHER ENGAGEMENT

## FATHER INVOLVEMENT BY STAGE OF CHILDHOOD DEVELOPMENT

<b>Perinatal involvement</b>	<ul style="list-style-type: none"> <li>Mothers are 1.5 times more likely to receive first-trimester prenatal care, with reductions in prematurity and infant mortality.</li> <li>Smoking reduction in mothers who smoke.</li> <li>Skin-to-skin contact with infant linked to infant crying less, becoming drowsier sooner, and less wakefulness.</li> <li>"Rough and tumble" play encourages exploration and independence in children.</li> </ul>
<b>Early childhood</b>	<ul style="list-style-type: none"> <li>Expand size and variety of vocabulary and language; fathers more likely to introduce new words while mothers choose words the child already knows.</li> <li>Less child maladaptive behavior; decreased mental health symptomatology; enhanced social competence linked to play.</li> <li>Negative influence of maternal depression mitigated by father's involvement and thereby reduced the risk of problem behaviors and development in the child.</li> </ul>
<b>Adolescence</b>	<ul style="list-style-type: none"> <li>Decrease in adolescent risk behaviors, especially in boys.</li> <li>Enhanced cognitive development and reduced behavioral problems in boys.</li> <li>Decreased psychological problems in girls.</li> <li>Decreased risk of early puberty, early sexual experiences, and teenaged pregnancy in girls.</li> <li>Improved cognitive development, social responsiveness, independence, gender role development, particularly in girls.</li> </ul>

SCF continued to create opportunities to engage fathers and father figures throughout the program year by establishing strength-based relationships. Our annual December event for 2020-2021 was focused on the theme of getting fathers and father figures involved in our "Painting with Pops" event. SCF had a total of 91 Families join our virtual event through Zoom. Each family received a paint kit by distributing each one either from a pick up location or delivered to their home. Even with COVID restrictions, SCF was able to make an impact on these families by creating a virtual environment for families to engage with one another during our annual event.

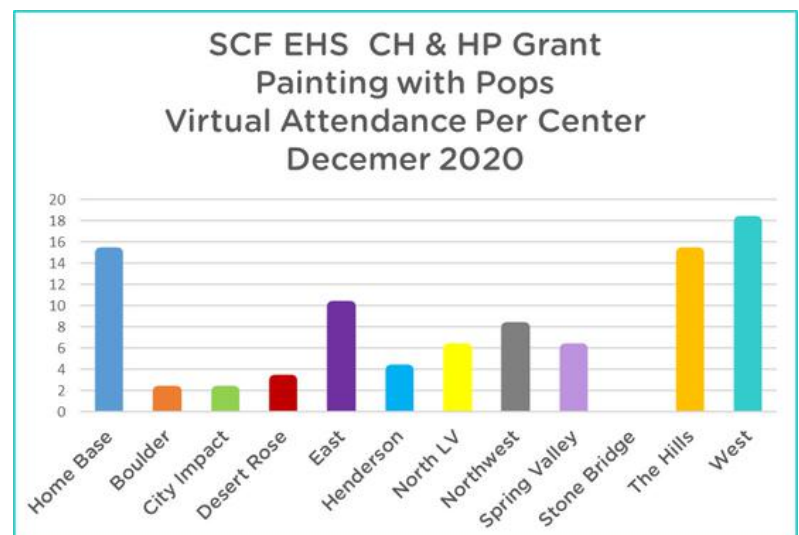
**Painting with Pops**  
PINTANDO CON PAPÁ

Virtual School Readiness Male Involvement Event  
December 16, 2020  
5 PM via ZOOM  
Supplies will be provided!

CLICK HERE AT 5 PM TO JOIN!

Evento de Preparación Escolar Virtual Participación Masculina  
16 de diciembre de 2020  
5 PM por Zoom  
Se proporcionarán los materiales!

HAGA CLIC AQUÍ A LAS 5 PM



# COMMUNITY RELATIONSHIPS

Sunrise Children's Foundation incorporates the services of other childcare and education services into its programs, creating schedules for families to follow so that they have a constant provider that will assist with the family's needs at all stages of the child's life. SCF is able to take children into its programming from birth to the age of 3, but beyond that, the organization works with partner organizations like Acelero, Nevada Early Intervention Services, and the Child Find office to provide continuous education, care, and resources.



SCF maintains these relationships so that families can foster growth and education in their child's later years, and so that SCF staff can track and ensure the successful transition of a child into another program. Community relationships are an integral part of SCF programming, and it will strive to be a leader that actively guides families through all transitions in their lives.

SCF's relationship with organizations help in creating an ecosystem of service around families, especially with subpopulations that have specific circumstances impacting them. Through the organization's referral-based partnership with Baby Bounty, families have been able to participate in parent education programs & classes, acquire supplies and equipment that address safety and developmental concerns, and communicate accessibility issues like transportation with SCF employees so that they can be given resources to travel. Through community relationships, SCF shortens the steps needed to attain the services and resources needed for a child and their family, and removes the burden of researching numerous service sites in order to get them immediate assistance.

## Community Partners

- Albertson's
- Anthem Blue Cross and Blue Shield
- Barbara Lee and Bruce Woollen Foundation
- Bennett Family Foundation
- 3 Square Food Bank
- City Impact
- Clark County School District
- East Valley Family Services
- Foundation for Positively Kids
- MGM Resorts Foundation
- Nevada Head Start Association
- Opportunity Village Job Discovery Program
- Southern Nevada Children First
- Southern Nevada Health District
- Southern Nevada Immunization and Health Coalition
- Southern Nevada Regional Housing Authority
- St. Jude's Ranch
- United Way of Southern Nevada
- University of Nevada Cooperative Extension
- UNLV School of Dental Medicine



# RESOURCES



Sunrise Children's Foundation consistently tracks active community resources that can provide services to families involved with the program. From medical providers to food assistance programs, SCF collects a wide range of information so that it can be readily available when a family identifies a need or concern. In the 2020-2021 program year, SCF was able to provide families with a total of 2346 referrals to local services. With access to a list of over 300 community resources, SCF is ready to meet the specific needs of a family. By addressing barriers to goals that have been set and providing specific information to families, SCF professionals can work with families to put an action-plan in place and achieve positive outcomes.

## 2,346 REFERRALS

DOCTORS

DENTISTS

HEALTH SERVICES

MENTAL HEALTH SERVICES

SOCIAL SERVICES

LOCAL EDUCATION AGENCY (LEA)

PART-C AGENCY



# COMMUNITY NEEDS ASSESSMENT



Sunrise Children's Foundation's completion of the 2020-2021 Community Needs Assessment (CNA) gave the organization the opportunity to identify the needs of families in Clark County, demographics of different communities, and services and resources available to address health and developmental gaps in the community. The CNA provided SCF with information about Clark County populations and significant demographic markers, and how they compare with similar data from SCF's Program Information Report (PIR). The CNA team also compiled a collection of data that helped with community-wide strategic planning, and identifying the most significant risk factors that the Clark County community is exposed to.

SCF used the CNA as an opportunity to analyze the relationship between Clark County's community's needs and the specific needs of SCF families. During the CNA collection process, SCF distributed a custom survey designed to identify areas of need and gather community data. The families that were given the survey had either been enrolled with Sunrise or have expressed interest in the program. Demographic data and other supporting information that describes individual access and opportunity were collected from the survey to provide context on the communities that SCF has a connection with.

SCF's implementation of the Community Needs Assessment assisted in establishing organization goals to address the needs of our families in the short- and long-term. The assessment also helped in identifying upcoming areas of concern that are influencing Southern Nevada communities, and the potential role that SCF can serve in mitigating risk by providing additional services and offerings. SCF can use this information to determine which form of intervention would best be applied to assist the community through trying times; whether it be the implementation of additional virtual learning tools, providing specific referrals to families in rural areas, or success planning with families that aren't meeting their goals. By addressing the needs identified in the assessment, SCF will be able to improve data collection and analysis efforts, implement more technology-based learning methods, and build relationships with local communities and organizations. This will continue to ensure SCF is a trusted provider of early childhood education for all of Southern Nevada.

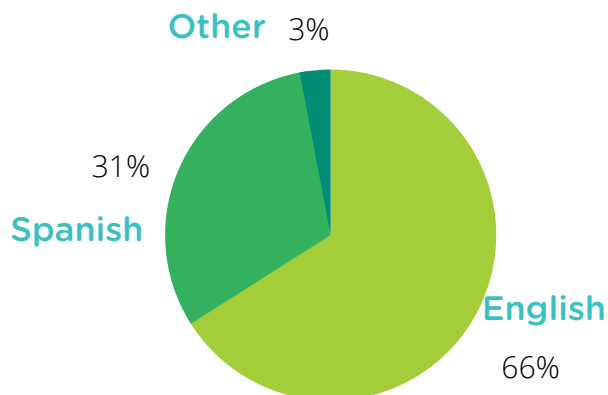
## NEEDS ASSESSMENT TOPICS

**NUTRITION**  
**WORK SCHEDULE**  
**EDUCATION**  
**TRANSPORTATION**  
**RESOURCES**  
**STRENGTHS**  
**ELIGIBILITY**  
**HOMELESSNESS**  
**FOSTER CARE**  
**DISABILITIES**  
**SOCIAL SERVICES**  
**HEALTH**

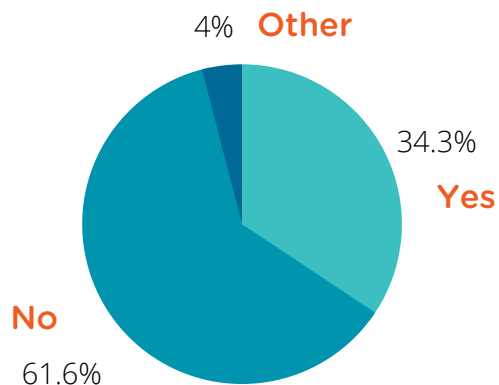


# COMMUNITY NEEDS ASSESSMENT SURVEY RESPONSES

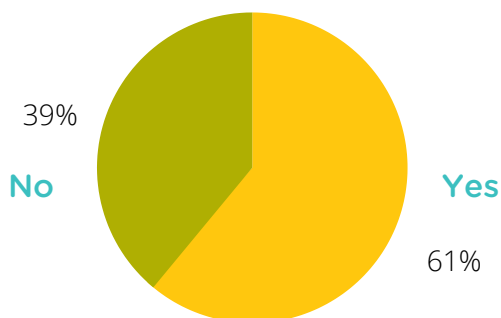
What is the primary language in your home?



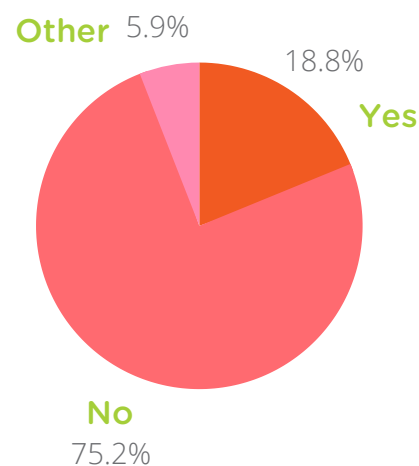
Do you feel that affordable healthcare is easy to access?



Do you feel that there are low-cost, nutritious food options available where you live?



Do you feel that childcare is affordable and easy to access in your area?



What resources do you need most?





# COVID-19 RESPONSE

Sunrise Children's Foundation has worked to successfully navigate the conditions that the COVID-19 pandemic has created in the Southern Nevada community as well as in our centers and home-based program. Increased and strengthened safety implementation procedures in center and home-based services allowed SCF to provide safe and comprehensive services without risking the health of the families and children enrolled in the program and the employees that travel to and from the centers and homes. Some of the changes made, included frequent sanitation and health screening checkpoints for all positions, regulating the amount of home visits and families contacted within a given period, providing specific virtual health and safety trainings for employees, and allowing families to access workshops and education events virtually.

SCF adopted contactless wellness checks for families to ensure that families had what they needed and were getting the necessary resources available in the community.

SCF also provided approximately 250 cases of diapers and wipes to families in need as well as formula, baby food and baby cereal.

SCF Education teams put together approximately 350 art material kits that were sent home with the families to support the children's learning while at home.

These kits included crayons, paper, craft sticks, paint, playdoh, felt, stickers and numerous other art materials suitable for infant and toddlers.



SCF collaborated with "The Just One Project" to distribute food boxes the EHS family and community



# FINANCIALS



EHS Revolving Revenue to Expense Breakdown	
EHS Revenue	4,279,792
Total Expenses	4,509,547
Overage of EHS	(229,755)
CACFP Revenue	20,823
Overage after CACFP	(208,933)
CCDP Revenue	113,166
Profit/Loss	(95,767) ***

\*\*\*Total Draw & Total Budget differ by approximately \$95K. There is not an actual loss, rather this is due to estimation of the total budget as described above and the effect of the pandemic on the CCDP revenue. CCDP Funds are used to the extent that actual expenses exceed actual EHS & CACFP Revenues.

EHS Revolving Budget versus Actual School Year 8/1/2020 - 7/31/2021					
Line Item	Budgeted Amount *	Actual Expenses (per Draw)	CACFP Funds	Total Expense after CACFP & CCDP Funds	Difference
Personnel	2,833,192	2,542,570		2,542,570	290,622
Fringe Benefits	562,826	586,102		586,102	(23,276)
Training & Technical Assistance	90,520	107,683		107,683	(17,163)
Office Supplies/Print/Copy	25,871	46,057		46,057	(20,186)
Classroom/Child Supplies	57,165	93,097		93,097	(35,932)
Food Service/Supplies (including CACFP Funds)	40,276	48,333	20,823	27,510	12,765
R&M Health & Safety		-			-
Other - Occupancy	176,744	429,019		429,019	(252,275)
Other - Insurances	74,918	65,239		65,239	9,679
Other - Auto/Mileage/Travel	16,533	24,921		24,921	(8,387)
Other - Other Misc	72,130	83,272		83,272	(11,142)
COVID Funds	151,155	131,882		131,882	19,273
Indirect	364,936	351,373		351,373	13,563
Total Expenses before CCDP Funds	4,466,265	4,509,547	20,823	4,488,725	(22,459)
CCDP Funds	-	-	113,166	(113,166)	113,166
Total Expenses After CCDP Funds	4,466,265	4,509,547	133,989	4,375,559	90,707 ***

\*The EHS REV 850 Grant Budget Year begins in December and ends in November. In order to determine an appropriate budget amount for the school year, we calculated a prorated amount from each budget period, based on the number of months in the budget period that were in the school year.



EHS Expansion Revenue to Expense Breakdown	
EHS	3,818,172
Total Expenses	3,712,237
Overage of EHS	105,935
CACFP	20,223
Overage after CACFP	126,158
CCDP	144,485
Profit/Loss	270,642

\*\*\*Total Draw & Total Budget differ by approximately \$270K. The balance is rolled over to the new school year. The pandemic has also impacted the grant CCDP revenue. CCDP Funds are used to the extent that actual expenses exceed actual EHS & CACFP Revenues.

EHS - Expansion/CCP Grant Budget versus Actual School Year 8/1/2020 - 7/31/2021					
Line Item	Budgeted Amount	Actual Expenses (per Draw)	CACFP Funds	Total Expense after CACFP & CCDP Funds	Difference
Personnel	1,995,856	1,555,297	-	1,555,297	440,559
Fringe Benefits	476,233	320,882	-	320,882	155,351
Training & Technical Assistance	79,453	47,203	-	47,203	32,250
Program/Office Supplies	51,442	8,588	-	8,588	42,853
Classroom/Child Supplies	65,879	48,703	-	48,703	17,176
Food Service Support (including CACFP Funds)	159,027	56,990	20,223	36,768	122,259
Other A/P - Fees/License/Prof.- CONTRACTUAL / PROFESSORIAL	448,582	882,867	-	882,867	(434,285)
Other A/P - Small equipment	22,742	19,923	-	19,923	2,819
Other A/P - Occupancy	349,153	375,544	-	375,544	(26,391)
Other A/P - Insurances	9,085	35,980	-	35,980	(26,895)
Other - Other Misc	36,988	27,604	-	27,604	9,385
COVID Funds	142,674	25,697	-	25,697	116,977
Indirect	338,503	306,959	-	306,959	31,544
Total Expenses Before CCDP Funds	4,175,617	3,712,237	20,223	3,692,015	483,602
CCDP Funds	-	-	144,485	(144,485)	526,646
Total Expenses After CCDP Funds	4,175,617	3,712,237	20,223	3,692,015	1,010,249 ***